

2011 High School Graduates Wayne County



	# of HS	# Enrolled in	% Enrolled in
Breakdown	Graduates	College	College
High School Diploma Type			
Honors	187	181	97%
Core 40	319	221	69%
General	155	54	35%
High School Graduation Waiver Status			
Graduated with Waiver	43	16	37%
Graduated without Waiver	618	440	71%
Advanced Placement Status			
Took and Passed an AP Test	80	73	91%
Took but Did Not Pass an AP Test	90	86	96%
Did Not Take an AP Test	491	297	60%
21st Century Scholar Status			
21st Century Scholar	106	82	77%
Non 21st Century Scholar	555	374	67%
Socioeconomic Status			
Free or Reduced Lunch	261	162	62%
Non Free or Reduced Lunch	400	294	74%
Race/Ethnicity			
White	573	397	69%
Black	42	31	74%
Hispanic	11	***	***
Asian	5	***	***
Other	30	20	67%



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	369	55.8%	
Indiana Private College (non-profit)	45	6.8%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	15	2.3%	
Out-of-State Private College (non-profit)	26	3.9%	
Out-of-State Private College (for-profit)	0	0.0%	
Non-degree Granting School	1	0.2%	
Did Not Enroll in College	205	31.0%	



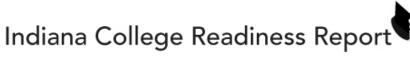
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Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** 100% Honors 126 10 8% 10 Core 40 194 58 30% 34 59% General 49 42 86% 20 48% **High School Graduation Waiver Status** Graduated with Waiver 15 14 93% 6 43% Graduated without Waiver 354 96 27% 58 60% **Advanced Placement Status** Took and Passed an AP Test 43 3 7% *** *** Took but Did Not Pass an AP Test 62 6 10% *** *** Did Not Take an AP Test 264 101 38% 57 56% 21st Century Scholar Status 21st Century Scholar 21 30% 71% 69 15 Non 21st Century Scholar 300 89 30% 49 55% **Socioeconomic Status** Free or Reduced Lunch 143 55 38% 30 55% Non Free or Reduced Lunch 226 55 24% 34 62% Race/Ethnicity White 320 87 27% 53 61% Black 40% 25 15 60% 6 *** *** *** *** *** Hispanic *** Asian *** *** *** *** Other *** *** 16 7 44% **All Students** 110 369 30% 64 58%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	56	15%	38	68%
English/Language Arts Only	18	5%	11	61%
Both Math and English/Language Arts	36	10%	15	42%
No Remediation	259	70%		



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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	52	14.1%
Indiana State University	14	3.8%
University of Southern Indiana	15	4.1%
Indiana University-Bloomington	10	2.7%
Indiana University-East	117	31.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	4.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	3	0.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	2	0.5%
Purdue University-West Lafayette	24	6.5%
Ivy Tech Community College	111	30.1%
Vincennes University	4	1.1%



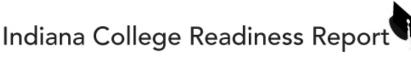
Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	249	67.5%
Associate Degree (two-year)	116	31.4%
Award of at least 1 but less than 2 academic years	4	1.1%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	273	74%
Part-Time Students	96	26%



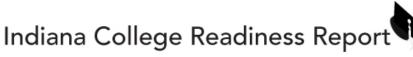
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Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 37 10% **Business and Communication** 45 12% Education 29 8% Health 75 20% 16% Science, Technology, Engineering, and Math (STEM) 60 Social and Behavioral Sciences and Human Services 23 6% Trades 26 7% Undecided 74 20%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 3.1 27.78 Honors 126 Core 40 194 2.2 16.78 General 49 2.0 7.31 **High School Graduation Waiver Status** 15 7.20 Graduated with Waiver 1.6 Graduated without Waiver 354 2.5 19.79 **Advanced Placement Status** Took and Passed an AP Test 3.2 43 29.73 Took but Did Not Pass an AP Test 2.8 62 25.46 Did Not Take an AP Test 264 2.3 16.12 21st Century Scholar Status 2.3 19.49 21st Century Scholar 69 2.5 Non 21st Century Scholar 300 19.23 Socioeconomic Status Free or Reduced Lunch 2.3 143 16.22 Non Free or Reduced Lunch 226 2.6 21.21 Race/Ethnicity 2.5 White 320 19.83 Black 25 2.1 12.64 *** *** Hispanic *** *** *** Asian Other 16 1.9 15.44 **All Students** 369 2.5 19.28



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Indiana Public College <u>Studen</u>			
Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	126	118	94%
Core 40	194	131	68%
General	49	18	37%
High School Graduation Waiver Stat	us		
Graduated with Waiver	15	9	60%
Graduated without Waiver	354	258	73%
Advanced Placement Status			
Took and Passed an AP Test	43	41	95%
Took but Did Not Pass an AP Test	62	55	89%
Did Not Take an AP Test	264	171	65%
21st Century Scholar Status			
21st Century Scholar	69	52	75%
Non 21st Century Scholar	300	215	72%
Socioeconomic Status			
Free or Reduced Lunch	143	92	64%
Non Free or Reduced Lunch	226	175	77%
Race/Ethnicity			
White	320	238	74%
Black	25	12	48%
Hispanic	***	***	***
Asian	***	***	***
Other	16	9	56%
Freshman Year Remediation			
Remediation	110	55	50%
No Remediation	259	212	82%
All Students	369	267	72%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

